

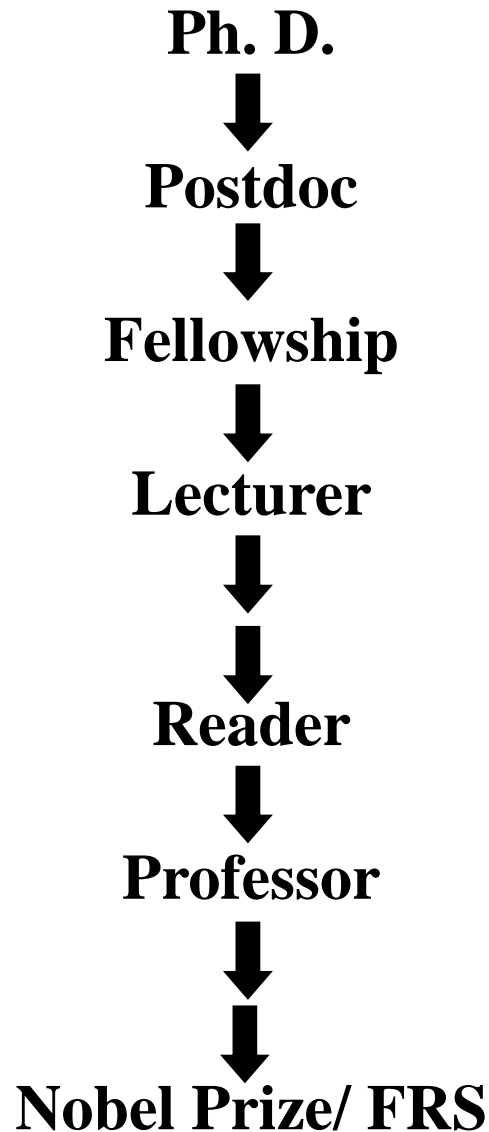
# Resilience in an Academic Career.

## Still hanging on: lessons in postdoctoral survival.



**Doug Browning.**

## IDEAL

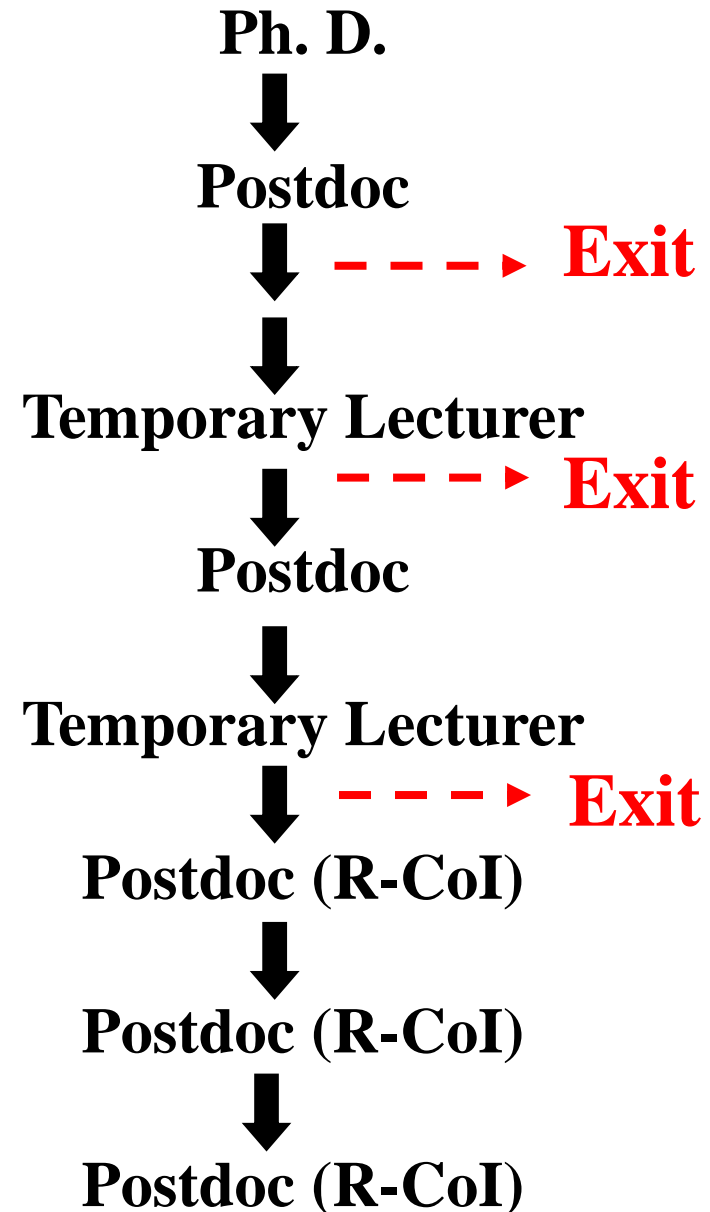


## Career paths

Highlighting:  
Resilience Points (**RP**).  
**Independence.**



## My Career



# The Ph.D. Years (1993-1997).



Prof. Dave  
Hodgson

University of Warwick: Gene expression in *Myxococcus xanthus*.

Goal orientated: PhD at all cost.

Embrace making mistakes **(RP)**: “Go waste some money”.

Embrace **Independence (RP)**.



War of attrition.

Things don't work (technical, planning, too ambitious).

Look after mental wellbeing (University/ MS)



# The Early Postdoctoral Years (1997-2002).

University of Birmingham: Gene expression in *E. coli*.



Prof. Steve  
Busby

Thesis 1 ..... Papers **0!**

The goals have moved: Publish or be damned **(RP)**/ PhD papers.

Embrace **Independence**: you are a big boy now! **(RP)**.

New roles: think independently and train others.

Increased work load: organisation/ time management.

Before **and during** a postdoc **THINK** is it what you want to do **(RP)**?

**100 PhDs ➡ 30 postdocs ➡ 4 academics (Nature, 2014)**

Thesis 1 : Papers 4. - - - ➤ **Exit stage left?(Industry)**

# A change will do you good!



Prof. Alan  
Wolfe

Loyola University Chicago: Gene expression in *Escherichia coli*.

4 month “sabbatical” in Chicago (2002).

Research: worked on the *E. coli acs* promoter.

Trained people: molecular biology techniques.

**Independence:** collaborate and moonlight!!



become “**THE** go to person”.

Conceptual shift (**RP**): rewrote PhD paper and started on 2 others.

Research Visit Grants.



Publish **BIG** OR be damned.

Worth trying high..... but not everything is Nature (**be realistic**).

Rejection: (**RP**) learn from it and move on. Be polite.

**Independence:** Written the article? Ask to be a \*corresponding author.

Fornelos, N.\*, Browning, D.F.\*, Pavlin, A., Podlesek, Z., Hodnik, V, Salas, M. and Butala, M.\*  
(2018) Lytic gene expression in the temperate bacteriophage GIL01 is activated by a phage-encoded LexA homologue. *Nucleic Acids Research*. 46(18):9432-9443

\* **Corresponding and joint first author.**

**Independence:** Write a review article (PI or independently).

Become a reviewer: learn the rules (PI/ MS)





# The quest for the Holy Grail!

Temporary Lecturer UoB:  
Biosciences (2005-9).

The goals have moved again!

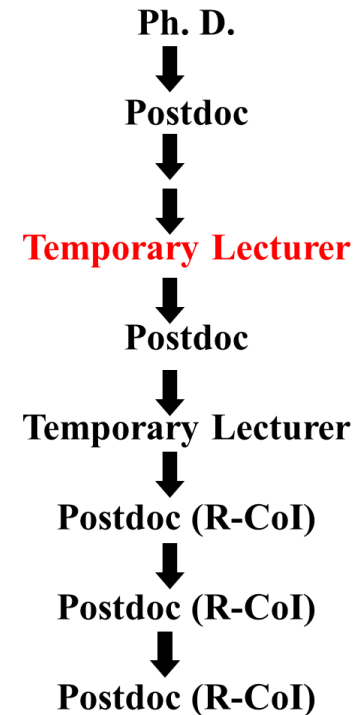
Teach, administration, publish & get funding.

Increased work load: organisation/ time management.

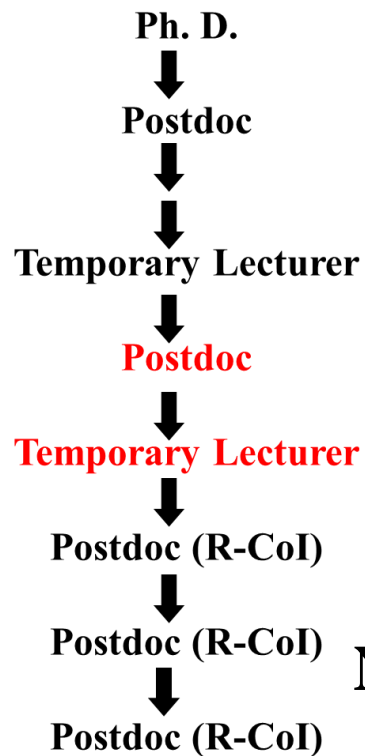
(RP) Spread thinly/ perfectionism/ prioritisation (lectures vs £).

No guarantee of a permanent job (RP) often dependent on funding.

## My Career



## My Career



# A change will do you good! (mark II)



UoB: Immunity & Infection (2009-12)

Outer membrane biogenesis in Gram negative bacteria.

Prof. Ian Henderson

New projects: more rounded scientist.

Creativity: The Friday afternoon experiment.

Temporary Lectureship (1 yr): + module coordination.

**(RP): mobility/ flexibility/ strategic appointments/ done deals.**

Conceptual shift: obtain funding to do **my** science.







# The “F” word.... Funding!



Science is expensive..... Money Talks!

**Fellowships:** Requires an excellent idea and CV (~10%) (**Discriminators**)

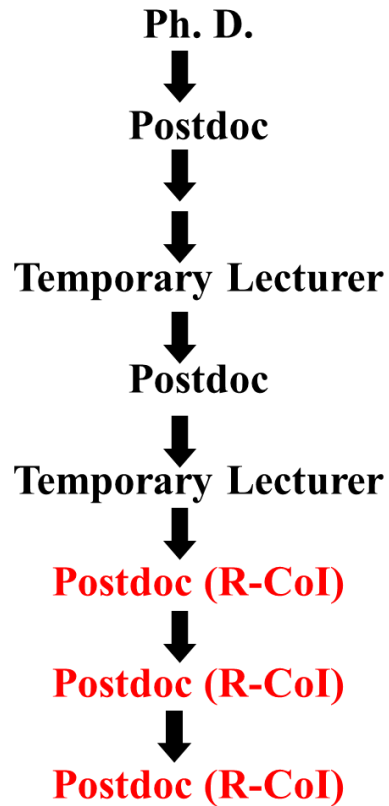
**Research Grant:** Requires an excellent idea (~25%).... but....

as a postdoc you cannot hold a BBSRC grant (*i.e.* be lead PI or Co-I).

**Researcher Co-Investigator:** does the research and is Co-I on the grant.

(Shows **independence** and development of the research idea)

## My Career



# The “F” word.

## Researcher Co-Investigator grants.



- 1) **BBSRC:** Bacterial chromosome structure and transcription.
- 2) **BBSRC IB Catalyst Grant:** A new generation of *E. coli* expression hosts and tools for recombinant protein production. (**Something new: Industrially focused**)
- 3) **BBSRC Grant:** Understanding and exploiting regulation in pathogenic enteroaggregative *Escherichia coli*.

**Still requires a lead PI (Prof S. Busby)**

**Independence:** Small grant (1-2 years) or Harry Smith Vacation Studentships.

Become a grant reviewer: learn what works (training)



# **My Career** So what do I **do** as a Researcher Co-Investigator?

Ph. D.



Postdoc



Temporary Lecturer



Postdoc



Temporary Lecturer



Postdoc (R-CoI)



Postdoc (R-CoI)



**Postdoc (R-CoI)**

**Research scientist.**

**Write and submit papers (\*corresponding author)**

**Write research proposals (2019).**

**Train staff and students (teach).**

**Sit on committees (make a difference!)**

**Professional Development Committee**



**UoB: PERCAT (Postdoc Careers).**

**Biosciences Health and Safety Committee.**

**LES R & KT.**



**Independence:** Get involved: ECM Forum or PDC, Coms, Policy committees etc. (**Shadowing**).

# The Postdoctoral Survival Kit.

Have **passion** for what you do.

Be **realistic** (**mortgage**). Have a plan B.

It is OK to say “**NO**” to things.



**Show independence.** Publish: review, write and submit papers.

Try to support your research (grants big & small).

Collaborate and moonlight.

Get involved and **make a difference!**



Show leadership: pass on your experiences, train staff & students.

Get support and advice (**mentors**)



Steve Busby



Chris  
Thomas



Nigel Brown

Still hanging on..... it **IS** precarious.....  
**but the views are great!**

